

Clinton High

18132 Hwy 72 East
Clinton, SC 29325

Grades	9-12 High School	
Enrollment	859 Students	
Principal	Maureen S. Tiller	864-833-0817
Superintendent	David C. O'Shields	864-833-0800
Board Chair	Jim Barton	864-833-4877

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Good
2012	Average	Below Average
2011	Average	Below Average
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	18	9	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	74.0%	76.2%	69.2%	74.4%	77.5%	69.8%
Passed one subtest	15.0%	13.4%	19.0%	15.6%	13.6%	19.2%
Passed no subtests	11.0%	10.4%	11.8%	10.8%	10.1%	11.8%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	88.9%	90.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	238	225	207	163
Number of Graduates in Cohort	183	175	151	127
Rate	76.9%	77.8%	75.7%	78.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	246	238	224	169
Number of Graduates in Cohort	179	186	163	132
Rate	72.8%	78.2%	76.3%	78.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.1%	76.8%
English 1	77.7%	64.7%
Biology 1/Applied Biology 2	71.9%	69.9%
US History and the Constitution	52.2%	56.1%
All Subjects	68.8%	66.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 859)				
Retention Rate	3.5%	Up from 1.6%	3.9%	3.0%
Attendance Rate	99.3%	Up from 96.5%	96.2%	96.2%
Served by gifted and talented program	19.9%	Down from 20.2%	15.6%	17.7%
With disabilities	15.8%	Down from 16.5%	12.3%	11.5%
Older than usual for grade	7.9%	Up from 6.4%	8.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 2.0%	1.1%	1.1%
Enrolled in AP/IB programs	17.2%	Up from 11.5%	9.1%	15.4%
Successful on AP/IB exams	32.1%	Down from 47.0%	34.8%	52.8%
Eligible for LIFE Scholarship	61.8%	Up from 60.5%	29.8%	30.6%
Career/technology students in co-curricular organizations	21.2%	Up from 18.7%	10.4%	5.3%
Enrollment in career/technology courses	532	Down from 566	272	423
Students participating in work-based experiences	7.3%	Up from 0	9.4%	13.1%
Career/technology students attaining technical skills	85.1%	Up from 84.4%	83.5%	84.5%
Career/technology students completers placed	94.0%	Down from 94.9%	97.1%	98.7%
Annual dropout rate	2.3%	Down from 2.5%	2.3%	2.1%
Dropout Recovery Rate	5.0%	N/A	6.0%	4.0%
Teachers (n = 50)				
Teachers with advanced degrees	66.0%	Up from 58.8%	61.7%	64.3%
Continuing contract teachers	96.0%	Up from 92.2%	75.6%	77.3%
Teachers returning from previous year	92.2%	Up from 88.7%	83.7%	85.5%
Teacher attendance rate	94.8%	Down from 94.9%	95.2%	95.5%
Average teacher salary*	\$49,606	Up 1.3%	\$47,245	\$48,414
Professional development days/teacher	6.2 days	Down from 15.9 days	10.3 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 26.9 to 1	24.6 to 1	26.0 to 1
Prime instructional time	92.1%	Up from 89.6%	90.2%	90.3%
Dollars spent per pupil**	\$9,806	Up 8.9%	\$9,267	\$8,238
Percent expenditures for teacher salaries**	51.2%	Up from 51.0%	54.7%	56.9%
Percent of expenditures for instruction**	51.7%	Down from 52.0%	55.8%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	55.5%	Down from 100.0%	99.3%	98.7%
Character development program	Below Average	Down from Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	190	88.9%	775	68.8%	225	77.8%
Gender						
Male	101	86.1%	374	71.7%	124	74.2%
Female	89	92.1%	401	66.1%	101	82.2%
Racial/Ethnic Group						
White	112	92.0%	443	77.7%	137	75.9%
African American	71	84.5%	300	55.7%	81	80.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	26	65.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	30	46.7%	89	37.1%	36	41.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	21	61.9%	N/A	N/A
Socio-Economic Status						
Subsidized meals	118	83.1%	578	64.0%	137	76.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School

Clinton High School is committed to a tradition of excellence. We are a comprehensive high school serving all students in grades nine through twelve in Laurens County School District 56 and serving a limited number of eighth grade students through our Institute for Student Advancement (ISA) program.

The class of 2014 earned over \$4.6 million in scholarship awards during their time at Clinton High School. Fifteen students uniquely distinguished themselves in their academic endeavors at CHS by finishing high school with GPA's of 4.5 or higher. One of our students plans to enlist in the United States Armed Forces. The total number of seniors planning to attend post-secondary education is 121. This represents more than 65% of our graduating class. 115 students received LIFE scholarships and 4 students have been recognized as SC Palmetto Fellows.

Extra and co-curricular activities continue to be an area of excellence at Clinton High School. The CHS Science Olympiad team won the state championship for the sixth year in a row. Students in FFA, HOSA, and Beta Club excelled at their state conventions and qualified to represent their organizations at the national level. Our athletic teams earned opportunities to compete at high levels with many teams advancing to the upper state championships.

Clinton High School continues to develop and expand our opportunities in Career and Technology programs. Our welding program and health science program are offered to our students through a partnership with Piedmont Technical College (PTC). Fourteen seniors completed our welding program this year earning a welding certificate through PTC. Six seniors completed the health science program and earned their Certified Nursing Assistant (CAN) accreditation.

JAG, Jobs for America's Graduates, began at Clinton High School in 2010 when Clinton High School received a United Way of Laurens County Community Investment Award. America's largest school-to-career transition program, JAG promotes graduation, post secondary education and the ability to secure quality entry-level jobs leading to career advancement opportunities. CHS recognized seventeen JAG graduates in the class of 2014.

This year we offered AP courses in Macroeconomics, U.S. History, Chemistry, and Calculus. We continue to offer dual enrollment courses for qualifying 11th and 12th grade students through the University of South Carolina and Piedmont Technical College to extend our academic offerings for high achieving students.

Our faculty and staff remain committed to the success of all students and are dedicated to insuring a positive school climate at Clinton High School.

Maureen S. Tiller, Principal

Amy Hill, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	156	37
Percent satisfied with learning environment	98.2%	76.3%	91.8%
Percent satisfied with social and physical environment	98.2%	86.6%	83.8%
Percent satisfied with school-home relations	82.8%	87.8%	72.9%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.1
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Clinton High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	99.3%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	223.4	216.0	79.1	70.8	100.0	100.0	100.0	77.8
Male	220.3	217.4	78.9	73.5	100.0	100.0	100.0	74.2
Female	226.9	214.5	79.3	69.1	100.0	100.0	100.0	82.2
White	228.2	222.3	83.1	73.3	100.0	100.0	100.0	75.9
African American	216.6	206.6	73.2	67.8	100.0	100.0	100.0	80.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	197.6	190.4	N/A	N/A	100.0	100.0	N/A	41.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.7	209.7	76.5	68.7	100.0	100.0	N/A	76.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	9	I/S	100.0	9	I/S	100.0
	10	186	224.4	100.0	186	218.2	100.0
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	0	I/S	I/S
	10	184	78.8	100.0	5	I/S	100.0
	11	1	I/S	100.0	163	71.2	100.0
	12	7	I/S	100.0	18	69.5	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	10	195.4	100.0	10	180.8	100.0
	10	202	224.8	100.0	202	217.8	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	9	I/S	100.0	1	I/S	100.0
	10	198	80.3	100.0	19	62.5	100.0
	11	1	I/S	100.0	155	72.0	100.0
	12	4	I/S	100.0	5	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3056016
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	632.1	635.5	622.4	640.0	100.0	100.0	100.0	N/A
Male	628.2	635.3	626.0	639.6	100.0	100.0	100.0	N/A
Female	635.7	635.7	619.4	640.5	100.0	100.0	100.0	N/A
White	643.6	648.4	637.1	650.0	100.0	100.0	100.0	N/A
African American	616.6	619.4	603.2	625.5	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	634.8	628.1	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	597.3	598.3	586.0	607.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	623.3	624.7	614.6	628.4	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	624.9	632.2	634.4	635.2	99.8	99.8	99.8	N/A
Male	618.7	627.9	634.1	636.4	100.0	100.0	100.0	N/A
Female	631.6	637.0	634.6	634.1	99.7	99.7	99.5	N/A
White	638.1	644.9	645.6	648.2	99.7	99.7	99.6	N/A
African American	604.3	610.5	612.8	614.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	619.0	639.9	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.2	582.1	582.7	582.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	614.5	621.8	624.6	624.8	99.8	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	223.4	216.0	79.1	70.8	100.0	100.0	100.0	77.8
Male	220.3	217.4	78.9	73.5	100.0	100.0	100.0	74.2
Female	226.9	214.5	79.3	69.1	100.0	100.0	100.0	82.2
White	228.2	222.3	83.1	73.3	100.0	100.0	100.0	75.9
African American	216.6	206.6	73.2	67.8	100.0	100.0	100.0	80.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	197.6	190.4	N/A	N/A	100.0	100.0	N/A	41.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.7	209.7	76.5	68.7	100.0	100.0	100.0	76.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3056016
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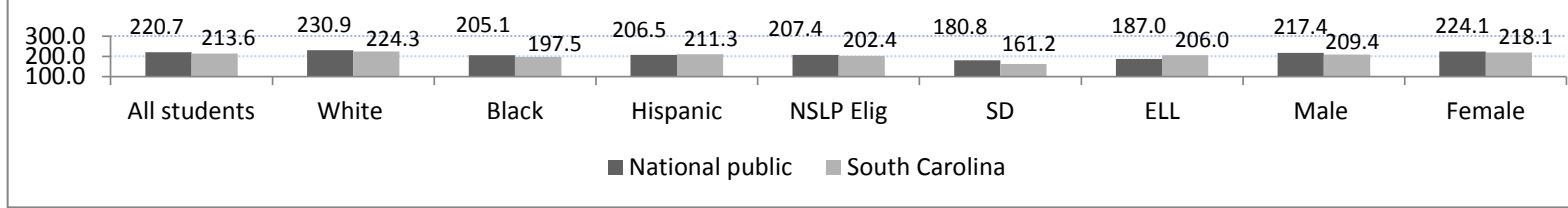
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

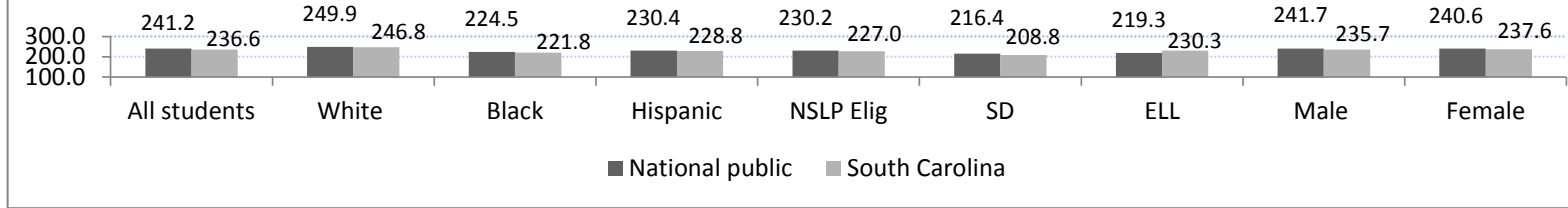
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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**Performance reported for SC and nation, data not available at school level.*

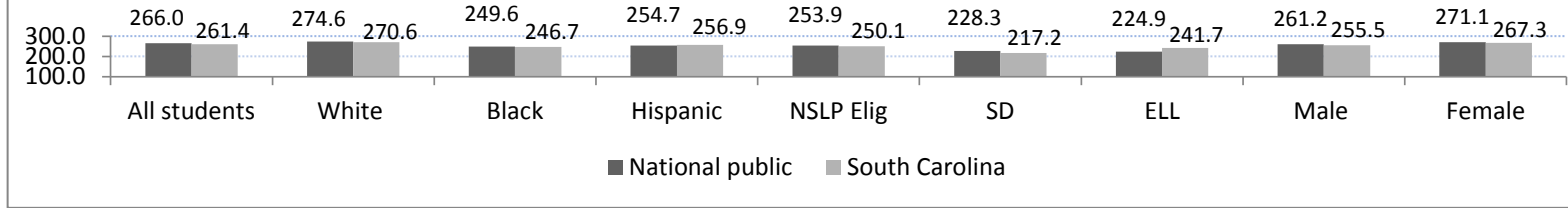
Reading - Grade 4 (2013)



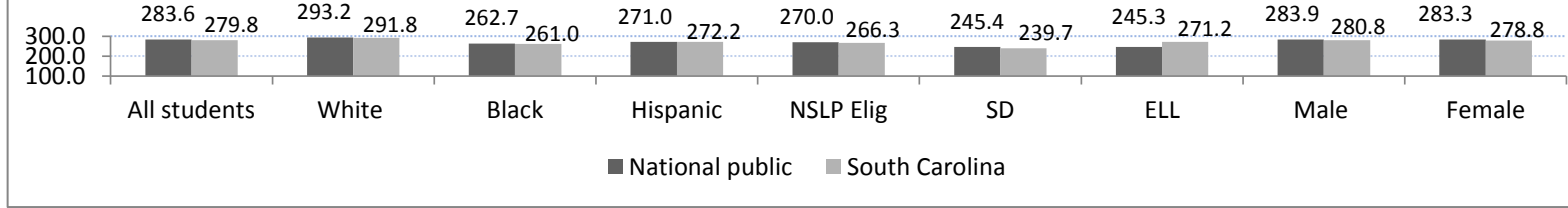
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0